



Bishop Martin CE Primary School - Writing Subject Overview



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
2Yr Old	<u>Writing</u> Makes marks on paper, showing curiosity about how writing tools work (e.g., using crayons or pencils to scribble or make lines). Enjoys exploring materials like chalk or sand to make simple marks or patterns. May attempt to copy or imitate adults in writing (e.g., holding a pen like an adult or trying to make repetitive marks).		<u>Writing</u> Scribbles with more purpose and may start making marks that resemble letters or shapes (e.g., circular motions or vertical lines). Experiments with different tools to make marks (e.g., crayons, pencils, fingers) and may begin to understand that different strokes create different effects. Enjoys activities that involve making marks on large surfaces like chalkboards or whiteboards.		<u>Writing</u> Makes more controlled marks or scribbles that may resemble the shapes or letters they are familiar with (e.g., lines or circles). May start imitating the act of writing, holding pencils or crayons with more intent and trying to replicate marks they see. Begins to develop a basic understanding of the function of writing, such as pretending to write a note or drawing a picture to represent a story or idea.	
Nursery	<u>Writing</u> Experiments with drawing and scribbling, understanding writing as a form of communication. Attempts to copy letters or draw simple shapes and may make marks that resemble letters or numbers. Enjoys using writing tools (crayons, chalk) and may attempt to communicate through marks or simple scribbles.		<u>Writing</u> Writes some letters more clearly and begins to form simple words, using phonetic spelling. May attempt to write their name or familiar words and may use inventive spelling, e.g., “dawg” for “dog.” Enjoys drawing pictures and labelling them with marks or simple words.		<u>Writing</u> Writes some letters with more control and may begin to write simple words clearly. Attempts to use phonetic spelling to write words, e.g., “kitn” for “kitten” or “sn” for “sun.” Enjoys making purposeful writing, such as labelling drawings or creating simple lists. May start to write their name more clearly and independently.	
Reception	Vehicle Texts					
	The Something	Star in a Jar	Juniper Jupiter	Little Red	The Extraordinary Gardener	The Storm Whale
	Writing Outcomes and Writing Purpose					
	Narrative: A Friendship & Animal Theme Purpose: To tell and write sentences around the theme Recount: Animal Information Purpose: To inform	Narrative: A Star Theme Purpose: To tell and write sentences around the theme Information: Poster to find a lost star Purpose: To inform (and describe)	Narrative: A Superhero Theme Purpose: To tell and write sentences around the theme Information: A letter wanting to be a sidekick Purpose: To inform	Narrative: A Traditional Tale Theme Purpose: To tell and write sentences around the theme Instructions: How to trap an animal Purpose: To instruct	Narrative: A Plant Growing Theme Purpose: To tell and write sentences around the theme Instructions: How to grow a garden plant / vegetable Purpose: To instruct	Narrative: A Seaside Theme Purpose: To tell and write sentences around the theme Poems: Sea creature poems Purpose: To describe
Year One	Vehicle Texts					
	Old Bear	Rapunzel	Hermelin	Where the Wild Things Are	The Secret of Black Rock	The Last Wolf
	Writing Outcomes and Writing Purpose					
	Narrative: Finding Narrative Purpose: To retell a story Recount: Messages Purpose: To inform and explain events that have happened	Narrative: A Detective Story Purpose: To narrate Recount: Letters Purpose: To recount	Narrative: A Portal Story Purpose: To narrate Information: Wild Things Purpose: To inform	Narrative: A Return Story Purpose: To narrate Recount: Postcards Purpose: To recount	Narrative: A Return Story Purpose: To narrate Recount: Postcards Purpose: To recount	Narrative: A Hunting Story Purpose: To narrate Instructions: Recipes Purpose: To instruct
Year Two	Vehicle Texts					
	A River	The Night Gardener	The Bog Baby	Grandad’s Island	The King Who Banned the Dark	Rosie Revere
	Writing Outcomes and Writing Purpose					

	Narrative: Circular Narrative Purpose: To narrate Recount: Letter Purpose: To inform	Narrative: Setting Narrative Purpose: To narrate Recount: Diary Purpose: To recount	Narrative: Finding Narrative Purpose: To narrate Instructions: How to build a habitat Purpose: To instruct	Narrative: Return Narrative Purpose: To narrate Information: Jungle Animals Purpose: To inform	Non-Fiction: Persuasive Letter Purpose: To persuade Narrative: Banning Narrative Purpose: To narrate	Narrative: Invention Narrative Purpose: To narrate Explanation: How a machine works Purpose: To explain
Year Three/Four	Vehicle Texts					
	Ocean Meets Sky The Search for the Giant Arctic Jellyfish	Pip and Egg It Fell from the Sky	The Forgettery The Worry Tiger	Leon and the Place Between	The Invisible The Boy Who Grew Flowers	Our Tower Flotsam
	Writing Outcomes and Writing Purpose					
	Narrative: Dream Adventure Purpose: To narrate Recount: Captain's Daily Log Purpose: To recount	Narrative: Transformative Purpose: To narrate Letter: Complaint Letter Purpose: To persuade	Narrative: Finding Memories Purpose: To narrate Information: Calmness Guide Purpose: To inform	Narrative: Portal Narrative Purpose: To narrate Persuasion: Magic Show Report Purpose: To persuade	Narrative: Becoming Visible Purpose: To narrate Information: Diary Entry Purpose: To recount	Narrative: Environmental Change Purpose: To narrate Explanation: Creature Guide Purpose: To explain
Year Four/Five	Vehicle Texts					
	Leon and the Place Between	The Invisible The Boy Who Grew Flowers	Our Tower Flotsam	The Midnight Fair A Stage full of Shakespear Stories	A Shelter for Sadness Henry's Freedom Boxx	Curiosity
	Writing Outcomes and Writing Purpose					
	Narrative: Portal Narrative Purpose: To narrate Persuasion: Magic Show Report Purpose: To persuade	Narrative: Becoming Visible Purpose: To narrate Information: Diary Entry Purpose: To recount	Narrative: Environmental Change Purpose: To narrate Explanation: Creature Guide Purpose: To explain	Narrative: Trespass Narrative Purpose: To narrate Persuasion: Letter Purpose: To persuade	Narrative: Refugee Narrative Purpose: To narrate Recount: Diary Purpose: To recount	Narrative: Invention Narrative Purpose: To narrate Recount: Formal Mission Report Purpose: To recount
Year Five/Six	Vehicle Texts					
	The Midnight Fair A Stage full of Shakespear Stories	A Shelter for Sadness Henry's Freedom Boxx	Curiosity	One Day	The Lost Book of Undersea Adventure Rescuing Titanic	The Invisible Story The Ice Bear
	Writing Outcomes and Writing Purpose					
	Narrative: Trespass Narrative Purpose: To narrate Persuasion: Letter Purpose: To persuade	Narrative: Refugee Narrative Purpose: To narrate Recount: Diary Purpose: To recount	Narrative: Invention Narrative Purpose: To narrate Recount: Formal Mission Report Purpose: To recount	Recount: Diary Entry Purpose: To recount Explanation: Letter Purpose: To describe	Narrative: Adventure Narrative Purpose: To narrate Explanation: Survivor's Letter Purpose: To inform	Narrative: First Person Narrative Purpose: To narrate Narrative: Myth Narrative Purpose: To narrate