



Bishop Martin CE Primary School



Religious Education Subject Overview

	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
2Yr Old	Core Value - Love <i>I Love You to the Moon and Back</i> by Amelia Hepworth Learning Points: Understanding love: The story shows the bond between parent and child, expressing love in simple, easy-to-understand ways, such as saying "I love you to the moon and back." Expressing affection: Toddlers can connect with the idea of showing love through actions, such as hugs, kisses, and kind words. Encourage them to talk about the people they love and how they show their love. Comfort and security: The book emphasizes how love makes us feel safe, cared for, and happy. Use this to reinforce the message that love helps us feel secure and special.		Core Value – Kindness <i>How Kind! (The Little Mouse and Friends)</i> by Mary Murphy Recognising Kindness: The story shows how little acts of kindness, like helping a friend or sharing, make everyone feel happy and cared for. This helps toddlers understand that kindness is about thinking of others. Empathy: Toddlers can learn to recognise when others need help or comfort, whether it's a friend feeling sad or someone needing a hand with something. Kindness in everyday actions: After reading, talk about simple things the toddler can do to show kindness, like sharing toys, saying "please" and "thank you," or giving a hug to someone who feels upset.	Core Value – Respect <i>Please, Mr. Panda</i> by Steve Antony Respectful manners: The story shows how Mr. Panda uses polite words like "please" when asking for things. This encourages toddlers to understand that using polite words is an important part of respecting others. Waiting patiently: Through Mr. Panda's interactions with other animals, toddlers learn the importance of waiting their turn and being patient, which are key aspects of respectful behaviour. Simple acts of respect: After reading, talk to the toddler about how they can practice respect by saying "please" and "thank you," and how they can show patience when waiting for their turn to play with toys or talk.	Core Value – Hope <i>The Very Hungry Caterpillar</i> by Eric Carle Transformation and change: The caterpillar's transformation into a butterfly represents the idea of hope and positive change. Use the story to talk about how things can get better over time, especially during challenging moments. Patience and waiting: Emphasise the concept of waiting for something good, like the caterpillar waiting to turn into a butterfly, teaching the value of having hope for the future. Optimism: Encourage children to think of something they are looking forward to or hoping for, like a fun day at the park or a yummy treat after lunch	Core Value - Trust <i>Llama Llama Misses Mama</i> by Anna Dewdney Separation and Trust: This story helps toddlers understand that even when they're apart from their loved ones, they can trust that they will return. Use the story to discuss feelings of missing someone and the reassurance that they'll be safe and loved until they reunite. Emotional reassurance: Highlight the idea that it's okay to feel sad when we're apart from someone we trust, but we can trust that things will be okay. Trust in caregivers: Reinforce the message that trusted adults, like parents or teachers, will always come back to look after them, helping to build their confidence in separations.
Nursery	Core Value – Love Unconditional Love Children learn that love is endless and not based on behaviour. Book: "Guess How Much I Love You" Bible Story: <i>The Prodigal Son</i> (Luke 15:11-32). Love for Family and Friends Children understand love for those close to them. Book: "Love You Forever" Bible Story: <i>Ruth and Naomi</i> (Ruth 1:16-17) Loving Yourself		Core Value – Kindness Kindness to Others Children learn to treat others with care and respect. Book: "Have You Filled a Bucket Today?" Bible Story: <i>The Good Samaritan</i> (Luke 10:25-37) Kindness in Friendship	Core Value - Respect Respecting Others' Feelings Children learn to be mindful of others' emotions and treat them gently. Book: "Llama Llama Misses Mama" Bible Story: <i>The Golden Rule</i> (Matthew 7:12) Respecting Differences	Core Value – Hope Hope for Dreams and Goals Children learn to hope for their dreams and believe that they can achieve them with effort. Book: "Oh, the Places You'll Go!" Bible Story: <i>Joseph's Dreams</i> (Genesis 37:5-11) Hope for Growth and Learning	Core Value - Trust Trusting Others Children learn to trust the people who care for them, like parents and teachers. Book: "The Kissing Hand" Bible Story: <i>Jesus Heals a Blind Man</i> (John 9:1-12) Trusting in Yourself

	Outcome: Children learn to love themselves. Book: "I Am Enough" Bible Story: Love your neighbour as yourself (Mark 12:31)	Children learn that kindness strengthens friendships. Book: "How Full Is Your Bucket? For Kids" Bible Story: David and Jonathan's Friendship (1 Samuel 18:1-4)	Children learn to appreciate and respect people who are different from them. Book: "The Skin You Live In" by Bible Story: Peter and Cornelius (Acts 10:34-35)	Children understand that hope can help them grow and learn new things. Book: "The Little Engine That Could" Bible Story: Jesus Teaches About Faith (Matthew 17:20)	Children learn to trust their own abilities and decisions. Book: "I Am Enough" Bible Story: The Parable of the Talents (Matthew 25:14-30)
Reception	<u>EYFS 1 Why are we all different and special?</u> <u>EYFS 2 Why do Christians say thank you to God at Harvest time?</u> <u>EYFS 3 How do Christians celebrate Jesus' birthday?</u>	<u>EYFS 4 Which stories did Jesus hear when he was a child?</u> <u>EYFS 5 Why did Jesus tell stories?</u> <u>EYFS 6 Why do Christians believe that Easter is all about love?</u>	<u>EYFS 9 Where do some people go to worship God?</u> <u>EYFS 10 How do some people of faith talk to God?</u>		
Year One	<u>1.1 Why is saying thank you so important?</u> <u>1.2 What do people believe about how the world began?</u> <u>1.3 Why do many people give and receive gifts at Christmas?</u>	<u>1.4 What made Jesus special?</u> <u>1.5 Why do Christians believe Easter is a new beginning?</u> *FOUND UNDER NEW QUESTFUL RE UNITS*	<u>1.7 How do families welcome new babies?</u>		
Year Two	<u>2.1 Why are sacred texts so important to people of faith?</u> <u>2.2 Why do Christians believe the birth of Jesus was such good news?</u>	<u>2.3 Why did Jesus, welcome everyone?</u> <u>2.4 How do symbols help people to understand the meaning and importance of Easter?</u> *FOUND UNDER NEW QUESTFUL RE UNITS*	<u>2.5 What makes a place or building sacred?</u> *FOUND UNDER NEW QUESTFUL RE UNITS*		
Year 3/4	<u>4.6 Where and when do some people of faith pray?</u> <u>4.2 Why is light an important symbol in many World Faiths?</u>	<u>4.3 Why do Christians believe Jesus is the Son of God?</u> <u>4.4 Easter: A story of betrayal or trust?</u> *FOUND UNDER NEW QUESTFUL RE UNITS*	<u>4.5 What is the purpose of sacred places or buildings?</u> *FOUND UNDER NEW QUESTFUL RE UNITS*		
Year 4/5	<u>5.1 Why are there several Holy Books and not just one?</u> <u>5.2 How does the birth of Jesus fit into God's Big Story?</u>	<u>5.3 Why do Christians believe Jesus was a great teacher?</u> *FOUND UNDER NEW QUESTFUL RE UNITS* <u>5.4 Why do Christians believe that Easter is a celebration of victory?</u> *FOUND UNDER NEW QUESTFUL RE UNITS*	<u>5.5 Did she make the right choice? Why?</u> <u>5.6 Is death an ending or a beginning?</u>		
Year 5/6	<u>6.9 How do promises of commitment shape the lives of those who make them?</u> <u>6.2 How do Christians prepare for Christmas?</u>	<u>6.4 Who was Jesus? Who is Jesus?</u> <u>6.3 What are the connections between the Last Supper and the celebrations of Jewish Passover and Christian Eucharist?</u> *FOUND UNDER NEW QUESTFUL RE UNITS*	<u>6.8 Why is pilgrimage not a holiday?</u>		