Bishop Martin CE Primary School - Reading Subject Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
2Yr Old	Enjoys sharing books, songs and rhymes with familiar adults. Looks at and points to pictures; turns pages with support. Joins in with familiar sounds, words and repeated phrases.		Chooses favourite books and listens for increasing periods. Names familiar objects and actions in pictures. Begins to anticipate what happens next in familiar stories and rhymes.		Handles books with growing independence. Talks about pictures and familiar events using an increasing range of words. Repeats familiar phrases and begins to recall parts of favourite stories.	
Nursery	Enjoys a wide range of stories, songs and rhymes. Recognises familiar stories and joins in with repeated refrains. Develops awareness of rhyme, rhythm and environmental sounds.		Listens to longer stories and recalls key events. Talks about characters, settings and what might happen next. Develops vocabulary through repeated reading and discussion.		Retells familiar stories using pictures, props and story language. Recognises rhyme and begins to hear initial sounds in words. Understands that print carries meaning and follows English print from left to right.	
Reception	**Core Reading Provision - Read Write Inc. Phonics**					
	Set 1 sounds; oral blending and Fred Talk. Blend simple words and begin to read matched decodable texts.	Secure Set 1 and progress through Set 2 as appropriate. Blend with increasing confidence; recognise taught words in matched texts.	Apply taught sounds automatically in words and sentences. Build accuracy and confidence through repeated reading.	Develop fluency in closely matched RWI Storybooks. Use expression and attend to punctuation with adult modelling.	Read increasingly automatically; talk about characters, events and new vocabulary. Answer simple questions about what has been read.	Consolidate phonics and fluent reading at the child's assessed RWI level. Retell, predict and discuss favourite words, phrases and events.
	Reading Focus					
	Decoding and blending	Accuracy and word recognition	Automaticity and rereading	Fluency and expression	Vocabulary and comprehension	Retelling, prediction and discussion
Year One	**Core Reading Provision - Read Write Inc. Phonics**					
	Apply secure Set 1/2 knowledge and progress through RWI groups from assessment. Read matched books accurately and reread to build fluency.	Learn and apply Set 2/3 sounds as appropriate. Blend unfamiliar words and recognise familiar words more automatically.	Read sentences and matched texts with increasing fluency. Self-correct by rereading when meaning breaks down.	Develop pace, phrasing and expression. Discuss vocabulary and answer questions using the text.	Read increasingly independently at the assessed RWI level. Sequence events, predict and explain simple ideas from the text.	Consolidate the Year 1 phonics code and fluent word reading. Discuss, retell and respond to texts with increasing independence.
	Reading Focus					
	Phonic decoding	Automatic word reading	Accuracy and self-correction	Fluency and expression	Retrieval and prediction	Retelling and comprehension
Year Two	**Vehicle Texts**					

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	A World Full of Animal Stories – Africa Everything Under the Sun The Works Pinocchio My Encyclopaedia of Very Important Things A First Book of Animals	Einstein the Penguin Little People, Big Dreams Poems for Every Season A World Full of Animal Stories – North America First Big Book of How A Poem for Every Question)	Illustrated Stories from Aesop A Year Full of Celebrations and Festivals The Puffin Book of Fantastic First Poems Grimwood DK Complete Children's Cookbook Jelly Boots, Smelly Boots	Wild Magic Never Get Bored: Draw and Paint Words Can Fly Leonora Bolt, Secret Inventor My Encyclopaedia of Very Important Dinosaurs 50 Ways to Score a Goal	A Year Full of Stories 101 Great Science Experiments A First Book of Nature Secrets of the Forest The Wild Life of Animals The Best Ever Book of Funny Poems	A Bear Called Paddington National Trust: Out and About Bird Spotter Midnight Feasts The Boy Who Grew Dragons First Big Book of Why The Shirley Hughes Treasury
	Reading Focus					
	Continue to apply phonics until decoding is automatic. Read accurately and build fluency through rereading.	Vocabulary in context; retrieval of key information. Read aloud with attention to punctuation and meaning.	Sequence events; explain what has happened so far. Make predictions from what has been read.	Ask and answer questions. Make simple inferences from what is said and done.	Use headings, pictures, contents and glossaries to locate information. Discuss how information is organised.	Discuss favourite words and phrases; recite poetry with intonation. Retell, summarise and discuss understanding.
Year Three/Four	**Vehicle Texts**					
	I Am the Seed That Grew There's No Such Thing as a Silly Question Danny Chung Does Not Do Maths Classic Poems The Funny Life of Football When Life Gives You Mangoes	Over to You Make Your Own Magic Jummy at the River School Where Zebras Go Quiz Yourself Clever! The Last Bear	And Everything Will Be Glad to See You You Can Do Anything Beowulf Love That Dog Start to Cook Viking Boy	Werewolf Clubs' Rules The Travel Book Stories from Around the World Cherry Moon Atlas of Ocean Adventures The Legend of Podkin One Ear	Poems from a Green and Blue Planet F2 Ultimate Footballer The Land of Roar Gargling with Jelly 42 Artists Everyone Should Know The Song Walker	Odder The Wonders of Nature The Day in the Life of a Caveman A Whale of a Time How to Spaghettify Your Dog The Day I Fell into a Fairytale
	Reading Focus					
	Build positive reading habits; connect prior knowledge and vocabulary to context. Read with increasing accuracy and fluency.	Retrieve and record information. Use text features, contents, indexes, glossaries and dictionaries.	Predict from stated and implied details. Infer feelings, thoughts and motives and justify with evidence.	Identify themes and conventions. Discuss words and phrases that capture interest and imagination.	Skim for overview and main ideas; scan for specific information. Identify purpose, structure and organisation in non-fiction.	Summarise main ideas across paragraphs. Read and perform poetry with appropriate intonation, tone, volume and action.
Year Four/Five	**Vehicle Texts**					
	Pocket Book of Pocket Poems Kids vs Adults Ultimate Quiz Book The Boy at the Back of the Class The Complete Nonsense of Edward Lear 100 Forest School Activities The Girl Who Stole the Elephant	The Lost Words Magic Your Mind Happy African and Caribbean Folktales, Myths and Legends We Are Family The Moon The Storm Keeper's Island	A Poem for Every Night of the Year Knowledge Encyclopedia: Space October, October Alice in Wonderland & Through the Looking Glass A Romani Story - A Different Kind of Freedom Sky Song	Where My Wellies Take Me Against the Odds Between Worlds Wicked World Coming to England Secrets of the Sun King	Tiger, Tiger, Burning Bright A World of Flavour Wonder The Highwayman Knowledge Encyclopaedia - Science Goldfish Boy	Inside Out and Back Again Three Lionesses The Explorer Fia and the Last Snow Deer Mythologica The Nowhere Emporium

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Reading Focus					
	Read increasingly complex texts with stamina. Use word roots, word families, syntax and context to make meaning.	Retrieve, record and present information. Distinguish fact and opinion and use text organisation to locate evidence.	Predict from stated and implied details. Justify inferences with increasingly precise textual evidence.	Compare themes, conventions and ideas within and across texts. Discuss how language, structure and presentation contribute to meaning.	Skim for gist, main ideas and themes; scan for key words and phrases. Summarise across paragraphs using key details.	Evaluate literal and figurative language and its impact. Explain and justify views through discussion and reasoned response.
Year Five/Six	**Vehicle Texts**					
	The Puffin Book of Utterly Brilliant Poetry Windrush Child Ballet Shoes in Syria Bright Bursts of Colour Sports Legends Saffiyah's War	100 Best Poems for Children Sports Legends When the Sky Falls Digging for Victory Can You See Me? The Boy in the Tower	Poems from the Second World War The Diary of a Young Girl Refugee The Place for Me New and Collected Poems for Children Darwin's Dragons	Overheard in a Tower Women in Science The Wolves of Willoughby Chase On the Move Survivors Black Beauty	My Heart Was a Tree The Story of Science The Island at the End of Everything Stars With Flaming Tails Rise The House With Chicken Legs	Out There in the Wild Follow Your Dreams Grimm's Fairy Tales A Poem for Every Summer Day Can You Get Rainbows in Space? The Explorer
	Reading Focus					
	Read increasingly complex texts independently for sustained periods. Use morphology, etymology, syntax and context to secure meaning.	Retrieve, record and present information precisely. Distinguish fact and opinion and cross-check information.	Make and justify inferences and predictions using evidence. Summarise main ideas and identify supporting key details.	Identify and discuss themes and conventions across a wide range of writing. Compare plot, genre and theme within and across books.	Evaluate how authors use language, including figurative language, and consider impact on the reader. Analyse structure and presentation.	Provide reasoned justifications for views. Explain and discuss understanding through formal discussion, presentation and performance.