Bishop Martin CE Primary School
- Reading Progression

Early Reading Foundations

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
2Yr Old	Enjoy sharing books, songs and rhymes. Look at and point to pictures. Join in with familiar sounds and repeated phrases.	Enjoy sharing books, songs and rhymes. Turn pages with support. Join in with familiar words and repeated phrases.	Choose favourite books and listen for increasing periods. Name familiar objects and actions in pictures.	Anticipate what happens next in familiar stories and rhymes. Use an increasing range of words when talking about books.	Handle books with growing independence. Talk about pictures and familiar events.	Repeat familiar phrases and recall parts of favourite stories and rhymes.
Nursery	Enjoy a wide range of stories, songs and rhymes. Recognise familiar stories and repeated refrains. Develop awareness of rhyme and rhythm.	Join in with repeated refrains. Develop awareness of environmental sounds and rhyme. Talk about familiar pictures and events.	Listen to longer stories and recall key events. Talk about characters and settings. Develop vocabulary through repeated reading.	Talk about what might happen next. Retell parts of familiar stories. Continue developing vocabulary through discussion.	Retell familiar stories using pictures, props and story language. Recognise rhyme and begin to hear initial sounds.	Understand that print carries meaning. Follow print conventions with support. Use story language when retelling.

Read Write Inc. Phonics - Expectations of Progress

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Read 16 single-letter Set 1 sounds.	Read all 25 Set 1 single-letter sounds. Blend sounds into words orally.	Read all 25 Set 1 single-letter sounds. Blend sounds to read words. Read short Ditty stories.	Read 31 sounds (Set 1 Special Friends). Read Red Storybooks.	Read 35 sounds (4 double consonants). Read Green Storybooks.	Read 41 sounds (first 6 Set 2 sounds). Read Green Storybooks.
Year 1	Read 47 sounds (all Set 1 and Set 2 sounds). Read Purple Storybooks.	Read 52 sounds (first 5 Set 3 sounds). Read Pink Storybooks.	Read 58 sounds (11 Set 3 sounds). Read Orange Storybooks.	Read 64 sounds (17 Set 3 sounds). Read Yellow Storybooks.	Read 69 sounds (22 Set 3 sounds). Read Yellow Storybooks.	Read 75 sounds (all Set 3 sounds and additional graphemes). Read Blue Storybooks.
Year 2	Read Blue Storybooks with increasing fluency and comprehension.	Read Grey Storybooks.	Read Grey Storybooks with fluency and comprehension.	Access RWI Comprehension and Spelling programmes.	Access RWI Comprehension and Spelling programmes.	Access RWI Comprehension and Spelling programmes.

Ready Steady Read Together - Year 2 Progression

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 2	Listen to, discuss and express views about a wide range of poetry, stories and non-fiction. Build on phonics knowledge and connect prior knowledge with context.	Discuss word meanings in context. Locate and discuss pre-taught vocabulary. Read sentences with increasing accuracy and fluency.	Predict what might happen from what has been read. Explain what has happened so far. Discuss the sequence of events.	Answer and ask questions. Make some inferences from what is said and done. Check that the text makes sense.	Use contents, glossaries, titles, headings and pictures to locate information. Recognise how texts are organised.	Discuss favourite words and phrases. Recite poetry with appropriate intonation. Show good understanding of books read and heard.
Word Reading	Continue to apply phonic knowledge and skills as the route to decode.	Read accurately by blending taught graphemes, including alternative sounds.	Read words of two or more syllables and words containing common suffixes.	Read further common exception words and notice unusual sound-spelling correspondences.	Read most frequently encountered words quickly and accurately without overt sounding and blending.	Read aloud closely matched books and reread to build fluency and confidence.

Ready Steady Read Together - Lower Key Stage 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3/4	Listen to and discuss a wide range	Retrieve and record information.	Predict from stated and implied	Identify themes and conventions.	Skim for overview, gist and main	Identify main ideas across

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	of fiction, poetry, plays and non-fiction. Connect prior knowledge and vocabulary with context. Read with increasing accuracy and fluency.	Use text features, contents, indexes, glossaries and dictionaries to locate information.	details. Infer characters' feelings, thoughts and motives and justify inferences with evidence.	Discuss words and phrases that capture interest and imagination. Recognise a range of poetic forms.	ideas. Scan for specific information. Identify purpose, structure and layout.	paragraphs and summarise. Read and perform poetry/play scripts with appropriate intonation, tone, volume and action.
Word Reading	Build on phonics, word roots and context to make meaning.	Apply growing knowledge of root words, prefixes and suffixes.	Read further exception words and notice unusual sound-spelling correspondences.	Recognise and read many Year 3/4 Word List words with increasing automaticity.	Develop fluency and enthusiasm; read widely and frequently.	Self-correct through rereading and reading ahead.

Ready Steady Read Together - Year 4/5 Mixed Phase

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 4/5	Read and discuss increasingly complex fiction, poetry, plays and non-fiction. Develop positive attitudes, stamina and independence.	Retrieve, record and present information. Use text organisation and features to locate evidence. Begin to distinguish fact and opinion.	Predict from stated and implied details. Justify inferences with increasingly precise textual evidence.	Identify and discuss themes and conventions. Explain how language, structure and presentation contribute to meaning.	Skim for gist, main ideas and themes; scan for key words and phrases. Summarise across paragraphs using key details.	Make comparisons within and across books. Discuss and evaluate literal and figurative language and its impact. Provide reasoned justifications for views.
Word Reading	Use phonics, word roots, word families, syntax and context to make meaning.	Apply growing knowledge of root words, prefixes and suffixes.	Read increasingly complex texts with independence and concentration.	Recognise and read Year 3/4 and increasingly Year 5/6 Word List words with automaticity.	Read widely and frequently for pleasure and information.	Use sentence structure and punctuation to support meaning and fluent reading.

Ready Steady Read Together - Upper Key Stage 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5/6	Read and discuss a wide range of increasingly complex texts independently for sustained periods. Use morphology, etymology, syntax and context to secure meaning.	Retrieve, record and present information precisely. Distinguish fact and opinion. Cross-check information and read closely for specific purposes.	Predict from stated and implied details. Draw and justify inferences with evidence. Summarise main ideas and identify supporting details.	Identify and discuss themes and conventions across a wide range of writing. Compare plot, genre and theme within and across books.	Discuss and evaluate authors' use of language, including figurative language, and consider impact on the reader. Analyse structure and presentation.	Provide reasoned justifications for views. Explain and discuss understanding through formal discussion, presentation and debate. Perform poetry and plays with meaning and expression.
Word Reading	Apply growing knowledge of root words, prefixes and suffixes (morphology and etymology).	Recognise and read many Year 5/6 Word List words with automaticity.	Read increasingly complex texts independently and sustain concentration.	Use punctuation and sentence structure to construct meaning in complex sentences.	Read widely and frequently for pleasure and information.	Recognise and read most Year 5/6 Word List words with automaticity; read fluently and independently.